ANTHRONOTES INDEX

AnthroNotes, the award winning publication of the Smithsonian’s Department of Anthropology, was published from 1979-2012 in order to present archaeological and anthropological research to educators and the public in an engaging and accessible style.

This AnthroNotes Index represents 33 years of print publication. All 84 issues, from spring 1979 through winter 2012, are now available through the Smithsonian Institution Libraries Digital Repository. Over 260 articles, with new abstracts, are fully searchable and downloadable as separate articles, available in three formats designed for computers (pdf), Mobile devices (mobi), and e-readers (E-pub). Over 40 subject topics are listed on the Digital Repository offering a way to search all issues by topic as well as by author, title, and date. The topics include anthropology subfields (archaeology, linguistics); geographic regions (Africa, Middle East); contemporary issues (refugees, genetics); and education (teaching activities and resources).

SPRING 1979 vol. 1 no. 1
Description of AFTP (Anthropology for Teachers Program) including AnthroNotes by Ruth O. Selig, JoAnne Lanouette, and P. Ann Kaupp, p. 1
Resource Center Opens, p. 2
Anthropology for Teachers 1979-1980 (call for applications), p. 3
Summer Opportunities for Teachers and Students, pp. 5-6

FALL 1979 vol. 1 no. 2
Talking with Teachers by Ruth O. Selig, JoAnne Lanouette, and P. Ann Kaupp, p. 1
Teacher’s Corner: Using Creation Myths by Ruth O. Selig, pp. 2
Anthropology and Education: Organizations To Join, p. 4

WINTER 1980 vol. 2 no. 1
Journal Articles of Note, p. 1
Anthropological Teaching Supplies, pp. 3-4
Odyssey Film Series (with discussion questions), pp. 5-8
Teacher’s Corner: Anthropology Links with Geography by Linda Spoales and Laura Robeson, p. 10
Anthropology for Teachers Program, p. 12

SPRING 1980 vol. 2 no. 2
Teacher’s Corner: Anthropology for Hearing Impaired Students by Marilyn Nugent and Bob Loftus, pp. 1-2.
Summer Opportunities for Teachers and Students, pp. 3-4, 9
Odyssey Film Series schedule and discussion questions, pp. 5-8
Anthropological Materials Available from the Smithsonian Institution, pp. 10-11

FALL 1980 vol. 2 no. 3
A.A.A. Meetings in Washington, pp. 1-2
Odyssey Film Series -- Free Loan! pp. 2, 6
Teacher’s Corner: Archaeology at our Doorstep by Richard Abell, pp. 3-4
Anthropology and Students--Can They Mix? by Martha Williams and Edward R. Chatelain, pp. 5-6

WINTER 1981 vol. 3 no. 1
Teachers Attend 1980 A.A.A. Meetings by Ruth O. Selig, pp. 1-2
Teacher’s Corner: Fieldwork in the Classroom by Martha Williams, pp. 4-5
Boston Notes, edited by John Herzog, Beatrice Kleppner and Mary Anne Wolf, p. 9
Anthropology Comings and Goings, pp. 9-10
Diary of a Field Project by Beatrice Kleppner, p. 11

SPRING 1981 vol. 3 no. 2
What’s New in Human Evolution? by Alison S. Brooks, pp. 1-3
Lucy in the Sky with Diamonds by Joyce Abell, p. 3
Teacher’s Corner: Student Ethnography, by Beatrice S. Kleppner, pp. 6-8
Contrasting Reports: A "Writing--Anthropology Model” by Mary Anne Wolfe, pp. 12-14
Diary of a Field Project by Beatrice S. Kleppner, p. 15

FALL 1981 vol. 3 no. 3
Travelling Teachers, pp. 1-2
Journey through Time (Odyssey Film Series), p. 3
Update: Teachers Program, p. 6
A.A.A. Gears up for Teachers, pp. 7
Teacher’s Corner: Human Variation in S.E. Asia by Margaret Schweitzer, pp. 10-11

WINTER 1982 vol. 4 no. 1
Creationism ≠ Science by JoAnne Lanouette, pp. 1-3, 13-14
Teacher’s Corner: Ethical Dilemmas by Ruth O. Selig, pp. 5-8
Teachers at AAA by Patricia Higgins and Yolanda J. Moses, pp. 10-11
If Psych Can... pp. 11-12

SPRING 1982 vol. 4 no. 2
Pre-Columbian Settlers: Fact or Fancy by P. Ann Kaupp, pp. 1-3, 10
Teacher’s Corner: Zoo View, p. 6
IQ, ME CUE, YOU QUEUE by JoAnne Lanouette, pp. 8-10

FALL 1982 vol. 4 no. 3
Females Up Front by P. Ann Kaupp, pp. 1-3, 14
Teacher’s Corner: Nelson’s Diary by Ruth O. Selig, pp. 6-12
"Spirits" on Exhibit, pp. 11-12

WINTER 1983 vol. 5 no. 1
Bones and Stones -- or Sheep? by Ruth O. Selig, pp. 1-3, 14
Teacher’s Corner: "Seeking the First Americans", pp. 4-5
The Textbook Problem by JoAnne Lanouette, pp. 11-13

SPRING 1983 vol. 5 no. 2
Summer Field Work Opportunities, pp. 1-2, 15
Notes from an Emerging Culture by Paul Epstein, pp. 3-4, 14
Readers’ Choice by JoAnne Lanouette, pp. 5-6, 12
A Novel Approach to Prehistory by Alice Padwe, pp. 7-8
For the Love of Things by Priscilla Rachun Linn, pp. 9-10
Of Periodic Interest by JoAnne Lanouette, p. 11
Performances for Students, p. 13

FALL 1983 vol. 5 no. 3
Angel Brings Bones to Life by P. Ann Kaupp, pp. 1-3, 14
AAA Meetings by Patricia J. Higgins and Ruth O. Selig, pp. 4
Teacher’s Corner: !Kung in the 1980s by Alison S. Brooks, pp. 5-7
Lucy, Up a Tree? by JoAnne Lanouette, pp. 8-10
AAA: Whither Now? by Victor Golla, p. 11-13

WINTER 1984 vol. 6 no. 1
Andean Women: United We Sit by Catherine J. Allen, pp. 1-2, 14-15
The Beloit Project by Lawrence B. Breitborde and J. Edson Way, pp. 3-5, 10
Teacher's Corner: Family Folklore, pp. 7-10
How Humans Adapt by JoAnne Lanouette, pp. 11-13

SPRING 1984 vol. 6 no. 2
Students Dig It! by Richard P. Abell, pp. 1-3, 6
Mrs. Ples & Taung Visit New York by Alison S. Brooks, pp. 5-6
Return to India by Louise Harper, pp. 7-9
Talking with Teachers, by Ruth O. Selig, Alison S. Brooks, P. Ann Kaupp, and JoAnne Lanouette, pp. 10, 15
The Past beneath our Feet by Stephen R. Potter, pp. 11-12, 15

FALL 1984 vol. 6 no. 3
Through Foreign Eyes: Indochinese Refugees in America by Le-the Bai, Vilay Chaleunrath, Beatrice Hackett, David Haines, pp. 1-3, 14-15
The Tangled Wing: Biology and Human Destiny by Alison S. Brooks, pp. 4-6
The Wyoming Project, p. 6
Teacher's Corner: Random Strategies in Archaeology by Martha Williams, pp. 7-8, 10
New Resources: Native Americans, pp. 11-13

WINTER 1985 vol. 7 no. 1
Archeologists Tool Up by Ruth O. Selig, pp. 1-4, 14-15
South African Director Meets Noble Savage by Alison S. Brooks, pp. 5-6
Teacher's Corner: Studying Community Festivals by Audrey Shalinsky, pp. 7-10
Meet the Cartoonist by P. Ann Kaupp, pp. 11-13, 15

SPRING 1985 vol. 7 no. 2
Man the Scavenger by Kathleen D. Gordon, pp. 1-2, 13-14
"The Old Red Brick": Insight for the Living by Dwight Schmidt, pp. 3-4
Teacher's Corner: Biology and Anthropology Duet by Cam Griffiths, pp. 7-10

FALL 1985 vol. 7 no. 3
Whose Past is it Anyway? Three Interpretations of History by Loretta Fowler, pp. 1-4, 14-15
Teacher's Corner: Teaching Human Origins by Alison S. Brooks, pp. 6-10
Do You Know? pp. 11-12

WINTER 1986 vol. 8 no. 1
"Vinland" Revisited: 986-1986 by Alison S. Brooks, pp. 1-4, 14
Teacher's Corner: Teaching Anthropology through Folklore by Rachel A. Bonney, pp. 5-7
Something for the Palate by P. Ann Kaupp, pp. 8-13

SPRING 1986 vol. 8 no. 2
In To Africa by Catherine Cockshutt Smith, pp. 1-4
Summer Field Work Opportunities, pp. 5-6, 10
Teacher's Corner: Exploring Historic Cemeteries by Ann Palkovich, pp. 7-10
A Chinese/American Exchange by JoAnne Lanouette, pp. 11-12, 15
A Natural Way to Learn by P. Ann Kaupp, p. 13-15

FALL 1986 vol. 8 no. 3
Teacher's Corner: Archaeology in the Classroom by Alison S. Brooks, pp. 5-6

WINTER 1987 vol. 9 no. 1
Students Explore Their Community's Past by Robert P. Hines and William A. Ring, Jr., pp. 1-4, 14-15
Teacher's Corner: The Carolina-Washington Connection in the Classroom by Brett Williams, pp. 7-9, 13

SPRING 1987 vol. 9 no. 2
Biosocial Perspectives on School-Age Pregnancy by Alison S. Brooks, pp. 1-4, 14
Teacher's Corner: BAFA BAFA: A Game of Culture Contact by JoAnne Lanouette, pp. 7-9
Teachers Talking by Ruth O. Selig, pp. 11-13
FALL 1987 vol. 9 no. 3
Pygmies of the Ituri: An Ethnoarchaeological Exploration by John W. Fisher Jr., pp. 1-6
Teacher's Corner: Babies in Two Cultures by Priscilla Rachun Linn, pp. 7-10
What's New in Human Evolution by Alison S. Brooks, pp. 11-15

WINTER 1988 vol. 10 no. 1
An Arctic Partnership: The Ungaluyat Project by Josh Fitzhugh and Sue Rowley, pp. 1-4, 14-15
Teacher's Corner: A Student-Directed Teaching Museum by Robert G. Shamy, pp. 8-9
History Teacher Adopts Archaeology by JoAnne Lanouette, pp. 10-12

SPRING 1988 vol. 10 no. 2
Medicine, Law, and Education: A Journey into Applied Linguistics by P. Ann Kaupp, pp. 1-5, 14-15
Symposium on Anthropology and Schools by Ruth O. Selig, pp. 6, 10
Teacher's Corner: Teaching Anthropology through Literature by JoAnne Lanouette, pp. 7-10

FALL 1988 vol. 10 no. 3
Exploring Archaeology Sites in China by JoAnne Lanouette, pp. 1-4, 14-15
Films for Teaching Ethnicity by John P. Homiak and Wendy Shay, pp. 5-6, 10
Teacher's Corner: Relating Dating Techniques in Archaeology by Cathy Griggs, pp. 7-10
The Hopi-Smithsonian Project: Bridging a Gap by P. Ann Kaupp, pp. 11-14

WINTER 1989 vol. 11 no. 1
The Roots of Ancient Egypt by Alison S. Brooks, pp. 1-4, 14-15
Teacher's Corner: Southeast Asian New Year Celebrations by Ang Robinson, pp. 5-7
Another Maasai Story by Naomi Kipury, pp. 8-10, 13

SPRING 1989 vol. 11 no. 2 (10th Anniversary Issue)
What Bones Teach Us by Kathleen D. Gordon, pp. 1-4, 14-15
Happy Birthday by Ruth O. Selig, pp. 5-7
Meet the Editors and the Cartoonist, p. 7
The Worst of Humphrey, pp. 8-9 (Cartoons, 1979-1989)
Teacher's Corner: Archaeology for the Middle School by JoAnne Lanouette, pp. 10-11
Anthropology in Public Schools: Why Should We Care? by Ruth O. Selig, pp. 12-13, 15

FALL 1989 vol. 11 no. 3
New Gender Perspectives in Anthropology by Patricia Higgins, pp. 1-3, 13-15
High Infant Mortality among the Urban Poor, Interview with Margaret Boone by P. Ann Kaupp, pp. 4-6, 10
Teacher's Corner: The Land and Peoples of Alaska and Siberia by JoAnne Lanouette, pp. 7-10
The AAA Task Force on Teaching Anthropology by Ruth O. Selig, pp. 11-12

WINTER 1990 vol. 12 no. 1
The Moche: Profile of an Ancient Peruvian People by John Verano, pp. 1-3, 14-15
Teacher's Corner: Choosing Texts for Global History or World Civilization Courses by Alison S. Brooks and JoAnne Lanouette, pp. 7-8
Anthropological Linguists Aid in Cultural Survival by Robert Laughlin and Kathleen Bragdon, pp. 9-13

SPRING 1990 vol. 12 no. 2
The Archaeology of African American Life by Theresa A. Singleton, pp. 1-4, 14-15
Teacher's Corner: Choosing Texts for Japan by JoAnne Lanouette and Alison S. Brooks, pp. 7-10
Book Review [Gender and Anthropology: Critical Reviews for Research and Teaching, Sandra Morgan, ed.] by Ruth O. Selig, pp. 11-12, 15

FALL 1990 vol. 12 no. 3
The First South Americans: Archaeology at Monte Verde by Tom Dillehay, pp. 1-4
Why I'm Not Thankful for Thanksgiving by Michael Dorris, pp. 5-6, 15
Teacher's Corner: Erasing Native American Stereotypes by JoAnne Lanouette, pp. 7-9
The Public Education Initiative and the SAA by Edward Friedman, p. 11

**WINTER 1991** vol. 13 no. 1
AAA Task Force Summary Report by Paul Erickson, pp. 5-6
Teacher's Corner: Church Ethnographies: A West Texas Case Study by Gordon Bronitsky, p. 7-9

**SPRING 1991** vol. 13 no. 2
Refugee Children In School: Understanding Cultural Diversity in the Classroom by Pamela A. DeVoe, pp. 1-4, 10-11
Multicultural Education by Mary Futrell, pp. 5-6
The Neville Museum Celebrates Diversity by JoAnne Lanouette, p. 6
Teacher's Corner: Ancient Africa and the Portland Curriculum Resource by Erich Martel, pp. 7-10
Critical Thoughts on Mount Vernon's "Authentic" Past by Mark Bograd, pp. 12-15

**FALL 1991** vol. 13 no. 3
Anthropological Perspectives on Aging by Alison S. Brooks and Patricia Draper, pp. 1-4, 13-15
Book Reviews by James B. Griffin, pp. 5-6
Teacher's Corner: Resources for Teaching Archaeology by KC Smith, p. 7
The Poetics of Power: Sumba and Beyond by Joel C. Kuipers, pp. 8-12

**WINTER 1992** vol. 14 no. 1
History, Progress and the Facts of Ancient Life by Mark N. Cohen, pp. 1-4, 14-15
Summer Fieldwork Opportunities by P. Ann Kaupp, pp. 5-8
Doing Ethnography at Macalester College "From the Inside Out" by Ruth O. Selig, pp. 9-14

**SPRING 1992** vol. 14 no. 2
Who Got To America First? A Very Old Question by Stephen Williams, pp. 1-4, 13
Teacher's Corner: Teaching Ethnographic Interviewing by David W. McCurdy, pp. 5-8, 14
Updating Olmec Prehistory by David Grove, pp. 9-12, 14-15

**FALL 1992** vol. 14 no. 3
Teacher's Corner: Electronic Laboratory by Alison S. Brooks, pp. 5-6
Points of View: Multiculturalism and Museums by Ruth O. Selig, pp. 7-11
Catastrophe in Rhyme by I. Doolittle Wright by C. Loring Brace, p. 15

**WINTER 1993** vol. 15 no. 1
Tales Bones Tell by Robert Mann, pp. 5-6, 14-15
Summer Fieldwork Opportunities by P. Ann Kaupp, pp. 7-9
Anthropology and Multiculturalism by Lawrence B. Breithorde. Introduction by Ruth O. Selig, pp. 10-14

**SPRING 1993** vol. 15 no. 2
American Indian Museum Director Speaks Out by W. Richard West, pp. 7-10, 12

**FALL 1993** vol. 15 no. 3
Race and Ethnicity in America by Alison S. Brooks, Fatimah Linda Collier Jackson, and Roy Richard Grinker, pp. 1-3, 11-15
Ethnicity in the USA: An Anthropological Model by Eliza L. Cerroni-Long, pp. 4-6
Teacher's Corner: Teaching Ethnicity through Expressive Style by Eliza L. Cerroni-Long, pp. 7-10

**WINTER 1994** vol. 16 no. 1
Ethnographic Film: Then and Now by John P. Homiak, pp. 1-4, 12-15
Archaeologists at Disneyland, based on an article by Phyllis Messenger, pp. 5-6
Teacher's Corner: Simulations by Mikel Hogan Garcia, pp. 7-9, 15

SPRING 1994 vol. 16 no. 2
New Perspectives on Agricultural Origins in the Ancient Near East by Melinda Zeder, pp. 1-7
The Treetop People of New Guinea: A Summer Film Special by P. Ann Kaupp, pp. 8-10
Teacher's Corner: Beyond the Classroom Walls. University Students Create a Children's Book by Melinda Bollar Wagner, pp. 11-13, and The Flea Market: An Economic Anthropology Class Project by Mary B. La Lone, pp. 14-15

FALL 1994 vol. 16 no. 3
A Case of Missing Persons: Cultural Relativism in Today's World by Barbara D. Miller, pp. 1-8
New Resources: North American Indians and Archaeology by Ruth O. Selig, pp. 9-13
Anthropology as a Career by Marilyn R. London, pp. 13-14

WINTER/SPRING 1995 vol. 17 no. 1/2
Repatriation: A Clash of World Views by Tamara L. Bray, pp. 1-8
A Repatriation Case Study by Tamara L. Bray, pp. 9-12
Repatriation as a Guiding Principle for the Arctic Studies Center by Stephen Loring, pp. 13-16
Putting Pensacola on the Map! by Judith A. Bense, pp. 17-21
Teacher's Corner: Binational Research and Training, by Manuel L. Carlos, Juan José Gutiérrez, and Melody Knutson, pp. 22-25

FALL 1995 vol. 17 no. 3
The Real Flintstones? What are Artists' Depictions of Human Ancestors Telling Us? by Diane Gifford-Gonzalez, pp. 1-6, 9
Movie Review: Pocahontas by William C. Sturtevant, pp. 7-9
Cultural Bias in Testing: An Anthropologist's View by Mark Cohen, pp. 10-13

WINTER 1996 vol. 18 no. 1
Forget the Old Labels: Here's a New Way to Look at Race by Boyce Rensberger, pp. 1-7
1996 Summer Fieldwork Opportunities by P. Ann Kaupp, pp. 8-10
Doing Archaeology: Making Dreams Come True by Bonnie Christensen, pp. 11-15

SPRING 1996 vol. 18 no. 2
What's New in Early Human Evolution 5 to 1 Million Years Ago? by Alison S. Brooks, pp. 1-8
Teacher's Corner: Bean Bag Population Genetics by Jeffrey W. Froehlich and Marilyn R. London, pp. 9-12
MayaQuest: An Interactive Learning Expedition by Phyllis Messenger, Joel Halvorsen, and Kathy Kraemer, pp. 13-15

FALL 1996 vol. 18 no. 3
Disease in Human Evolution: The Re-emergence of Infectious Disease in the Third Epidemiological Transition by George J. Armelagos, Kathleen C. Barnes, and James Lin, pp. 1-7
150 Years of Native American Research at the Smithsonian by JoAllyn Archambault and William C. Sturtevant, pp. 8-11
Taking in the Sites: Anthropology on the Web for K-12 by Margaret R. Dittemore, pp. 12-15

WINTER 1997 vol. 19 no. 1
A New Book on Teaching Anthropology, pp. 9-10
Wanted: Culture--Dead or Alive? The Smithsonian Festival on the Mall by Richard Kurin, pp. 11-14

SPRING 1997 vol. 19 no. 2
Identity Transformation in Colonial Northern Mexico by William L. Merrill, pp. 1-8
Anthropologist Rediscover's Portrait Photographer Benedicte Wrensted by John Barrat, pp. 8-10
Teacher's Corner: Studying Photographs as Historical Documents by Joanna Scherer and JoAnne Lanouette, pp. 11-15
FALL 1997 vol. 19 no. 3
"Kennewick Man": A Teacher for All Ages by P. Ann Kaupp, pp. 7-8, 19
Think Tank by Benjamin B. Beck, pp. 9-10
Anthropology Can Promote Better Race Relations by Robert W. Sussman, pp. 10-11
Lao Refugee Women Take Control by Ruth Krulfeld, pp. 12-16

SPRING 1998 vol. 20 no. 1
Anthropology and the Issues of Our Day by James L. Peacock, pp. 1-5
Communication and the Future of American Archaeology by Jeremy A. Sabloff, pp. 6-7
The Art of Anthropology by Robert L. Humphrey, p. 8
Teacher's Corner: Zoo Labs by Alison S. Brooks, pp. 9-12
In Search of America's MIAs: Forensic Anthropology in Action by Robert W. Mann and Thomas D. Holland, pp. 13-16
High School Maritime Archaeology Program by JoAnne Lanouette, p. 17

WINTER 1998 vol. 20 no. 2
Cultural Relativism and Universal Human Rights by Carolyn Fluehr-Lobban, pp. 1-5, 16-18
Teacher’s Corner: Exploring Historic Cemeteries by Ann Palkovich, pp. 8-12
African Jamboree by Bernard Wood, pp. 13-15

SPRING/SUMMER 1999 vol. 21 no. 1
Human Origins: One Man’s Search for the Causes in Time by Ruth O. Selig, pp. 1-9
Urban Community Field Research Project by JoAnne Lanouette, pp. 12-13, 15
Major Exhibition on the Ainu: The Indigenous People of Japan by P. Ann Kaupp, p. 14

WINTER/SPRING 2000 vol. 21 no. 2
New Discoveries in Paleoanthropology: What’s New, What’s True, and What’s Important by Alison S. Brooks and Richard Potts, pp. 1-9
Teacher Resources: Web Sites Relating to Human Evolution, pp. 10-11
Town Meeting on Teaching Evolution by P. Ann Kaupp, p. 11
Indian Language Map by Ives Goddard, p. 12
Teacher’s Corner: Family Folklore in the Classroom, compiled by Ruth O. Selig, pp. 13-19

FALL 2000 vol. 22 no. 1
Teacher’s Corner: Vikings in Your Classroom by Elisabeth Ward, pp. 9-11, 17
In the Arms of Africa: The Life of Colin Turnbull by Roy Richard Grinker, pp. 12-17
Book Review: [Mother Nature: A History of Mothers, Infants, and Natural Selection by Sarah Blaffer Hrdy], by Sylvia Thompson, pp. 18-19

WINTER 2001 vol. 22 no. 2
Body Art as Visual Language by Enid Schildkrot, pp. 1-3
Teacher’s Corner: Body Art by Enid Schildkrot, pp. 4-8, 19
Tattooed Beauty: A Pacific Case Study by Adrienne L. Kaeppler, pp. 9-13
North American Indians: Resources on the Internet by Margaret R. Dittemore, pp. 14-19
The Anthropology Education Commission by Ruth O. Selig and P. Ann Kaupp, p. 19

FALL 2001 vol. 22 no. 3
The Ancient Maya: New Research on 2000 Years of Development by Jeremy A. Sabloff, pp. 1-6
Teacher’s Corner: Maya Art and Writing by Beverly Chiarulli, pp. 7-9, 14
Smithsonian Expeditions: A Museum Partnership by Jane MacLaren Walsh and Tonia Barringer, pp. 10-12
Two New Multimedia Tools for Teaching Archaeology by Shannon P. McPherron, pp. 13-14
“African Voices” Smithsonian Project Brings Africa Alive by Michael Atwood Mason, pp. 15-19

WINTER/SPRING 2002 vol. 23 no. 1
The Silk Road: The Making of a Global Cultural Economy by Richard Kurin, pp. 1-10
Teacher’s Corner: The Silk Road Big Map compiled by Betty Belanus and Merrill Feather, pp. 11-12
Selected Web Resources on the Middle East by Margaret R. Dittemore, pp. 13-15
Afghanistan in the Classroom by Audrey Shalinsky, pp. 16-19

**FALL 2002** vol. 23 no. 2
Teacher’s Corner: Refugee Internet Resources by Janet Soller, pp. 11.

**SPRING 2003** vol. 24 no. 1
New Research in Early Human Origins: 7 to 1 Million Years Ago by Alison S. Brooks and Richard Potts, pp. 1-8, 18-19
Teacher’s Corner: Archaeology for the Classroom by Pamela Ashmore and Timothy Baumann, pp. 9-14, 18
Is It Real? Listening for Important Questions about the Past by M. Elaine Davis, pp. 15-17

**FALL 2003** vol. 24 no. 2
Mali: History, Cultures, and the Arts by Mary Jo Arnoldi, pp. 1-10
Resources on Mali by Mary Jo Arnoldi, pp. 10, 15-16
Teacher’s Corner: Mali—From the Mall to the Classroom by Melanie Pinkert, pp. 11-14
Young Scholars’ Social Science Summit by P. Ann Kaupp, pp. 17

**SPRING 2004** vol. 25 no. 1
Teacher’s Corner: Doing Collaborative Ethnography by Eric Lassiter, pp. 10-14
Court Decision: Kennewick Man to be Released for Study, p. 14
AAAS Dialogue: Science, Ethics, and Religion by Alison S. Brooks, pp. 15, 19
Instructor’s Guide to Anthropology Explored: A Sample Excerpt by Ruth O. Selig and Anna Peterson, p. 18-19

**FALL 2004** vol. 25 no. 2
Endangered Knowledge: What We Can Learn from Native American Languages by Ives Goddard, pp. 1-8
Hawaiian Treasures at the Smithsonian Institution by Adrienne L. Kaeppler, pp. 9-10
Ecology, Conservation, and North American Indians by Shepard Krech III, pp. 11-17

**SPRING 2005** vol. 26 no. 1
What is Real? A New Look at PreColumbian Mesoamerican Collections by Jane MacLaren Walsh, pp. 1-7, 17-19
From Archaeological Site to National Monument: Chile’s Monte Verde by Tom D. Dillehay, pp. 8-12
Teacher’s Corner: From the Inside Out, A Documentary Film by Jennifer Lacroix, pp. 13-14
Anthropological Film Resources by P. Ann Kaupp, pp. 15-16

**FALL 2005** vol. 26 no. 2
Winter Counts and Coup Counts: Plains Pictorial Art as Native History by Candace S. Greene, pp. 1-6
Teacher’s Corner: Using Primary Sources, by Anh-Thu Cunnion, pp. 7-9
Ethiopia Arisen: Discovering Rastafari by John P. Homiak, pp. 10-18

**SPRING 2006** vol. 27 no. 1
A History Not to be Forgotten: Mass Burials in Mongolia by Bruno Frohlich and David Hunt, pp. 1-5
Forensic Anthropology at the Smithsonian Institution by David Hunt, pp. 6-12
Teacher’s Corner: Forensic Anthropology Resources by Marilyn R. London, pp. 13-15
Lewis and Clark: Perspectives for Students and Teachers by Herman J. Viola, pp. 16-19

**FALL 2006** vol. 27 no. 2
Remapping the World of Autism by Roy Richard Grinker, pp. 1-6
Anthropology Changing Through Time: Three Decades of AnthroNotes by Ruth O. Selig, pp. 6-8
Rediscovering the Film Series Faces of Change: Afghanistan by Jennifer Lacroix, pp. 9-11
Teacher’s Corner: Introduction to Archaeology and Artifacts by Stefanie Elkins, pp. 12-14
SPRING 2007 vol. 28 no. 1
Written in Bone: Reading the Remains of the 17th Century by Kari Bruwelheide and Douglas Owsley, pp. 8-14
RACE Are We So Different? A New Public Education Program by Mary Margaret Overbey, pp. 15-17

FALL 2007 vol. 28 no. 2
Joining in Fellowship with the Hobbits by Matthew W. Tocheri, pp. 1-5, 11
Challenges in Teaching Prehistory and Evolution in Kenya by Ann Njenga and Frederick Kyalo Manthi, pp. 6-9
Some Questions and Answers about Teaching Human Evolution by Alison S. Brooks, pp. 9-11

SPRING 2008 vol. 29 no. 1
The Anthropology of African Apes by Barbara J. King, pp. 1-7
Teaching and Learning about the Great Apes by Carolyn E. Gecan, pp. 8-11
Nineteenth Century Smithsonian Anthropologists: Creating a Discipline and a Profession by Pamela M. Henson, pp. 12-18

FALL 2008 vol. 29 no. 2
Darwinism, Social Darwinism, and the ‘Supreme Function’ of Mothers by Sarah Blaffer Hrdy, pp. 10-14
Teaching Human Evolution Websites by Briana Pobiner, p. 14
Obama and Anthropology: Anthropology in an Increasingly Global World by James Peacock, pp. 15-18

SPRING 2009 vol. 30 no. 1
Virtual Worlds and Futures of Anthropology by Tom Boellstorff, pp. 1-5
The Anthropology of Overweight, Obesity and the Body by Peter J. Brown and Jennifer Sweeney, pp. 6-12
Understanding the Behavior of Shi’a and Sunni Muslims in Iraq is Complicated by William O. Beeman, pp. 13-16
Happy Birthday AnthroNotes! by the AnthroNotes editors Alison S. Brooks, P. Ann Kaupp, Ruth O. Selig, and Carolyn E. Gecan, p. 18

FALL 2009 vol. 30 no. 2
Towards a Greener Future: Archaeology and Contemporary Environmental Issues by Torben C. Rick, pp. 1-6
Teacher’s Corner: Does Our Background Shape Our Thinking about Environmental Issues by Torben C. Rick, pp. 7-8
Simulating the Past to Explore the Future by J. Daniel Rogers, pp. 8-9
Teaching High School Anthropology in the Digital Age by Carolyn E. Gecan, pp. 10-12
Changing Cultures and Climate in the Arctic: Prehistory to Modern Times by William W. Fitzhugh, pp. 13-17

SPRING 2010 vol. 31 no. 1
What does it Mean to be Human? A Behavioral Perspective by Alison S. Brooks, pp. 1-10
Presenting Human Evolution to the Public: The Smithsonian’s Hall of Human Origins by Richard Potts, pp. 11-15
Teacher’s Corner: Resources from the SI Human Origins Program by Briana Pobiner, pp. 16-18
New Perspectives on the Evolution of Bipedalism by Alison S. Brooks, pp. 19-22

FALL 2010 vol. 31 no. 2
Tourists and Strangers: An Anthropological Perspective by Lyra Spang, pp. 1-7
Going Native: The Anthropologist as Advocate by Robert M. Laughlin, pp. 7-9
Backyard Ethnography: Studying Your High School by Carolyn E. Gecan and Amanda Hurowitz, pp. 9-11
Being a Refugee: Humanitarianism and the Palestinian Experience by Ilana Feldman, pp. 12-18

SPRING 2011 vol. 32 no. 1
Personal Reflections on Race, Racism and Anthropology by Johnnetta Betsch Cole, pp. 1-3
Anthropology and the Race Project by Yolanda T. Moses and Joseph Jones, pp. 4-6
Why Human Skin Comes in Colors by Nina G. Jablonski, pp. 7-10
Race and the Media by John L. Jackson Jr., pp. 11-14
Frederick Douglass and the Archaeology of Wye House by Mark Leone, Jocelyn Knauf, and Amanda Tang, pp. 15-18
FALL 2011 vol. 32 no. 2
Unpacking Cars: Doing Anthropology at Intel by Genevieve Bell, pp. 1-6
Recovering Voices: Documenting and Sustaining Endangered Languages and Knowledge by Joshua Bell, pp. 7-9
The Impact of Written Telecommunications Technology on the World’s Linguistic Diversity by Gabriela Pérez Báez, pp. 9-13
Early Childhood Language and Classroom Discourse by Courtney B. Cazden, pp. 14-19

SPRING 2012 vol. 33 no. 1
A Child’s Mummy by David Hunt, pp. 6-9
The Egyptian Afterlife: What to Take with You and Why by Betsy M. Bryan, pp. 10-14
Ancient Egypt in Our Midst by Lana Troy, pp. 15-19
The Future of Egypt’s Past by Alison S. Brooks, pp. 20-22 (original digital version)
Websites on Ancient Egypt by P. Ann Kaupp, p. 22 (original digital version)
Dating Ancient Egypt by Lana Troy, pp. 23-25 (original digital version)

FALL 2012 vol. 33 no. 2
Going Digital, by the AnthroNotes editors Alison S. Brooks, P. Ann Kaupp, Ruth O. Selig, and Carolyn E. Gecan, pp. 1-2
The Future of the Past by Alison S. Brooks, pp. 3-8
Putting Anthropology into Schools by Colleen Popson and Ruth O. Selig, pp. 9-16 (original digital version)
Q?RIUS – Inspiring the Next Generation of Science Leaders and Innovators by Amy Bolton and Shari Werb, pp. 16-18 (digital version)
Teacher’s Corner: Careers in Anthropology by P. Ann Kaupp, pp. 19-21 (original digital version)